



## 2 – What are the options?

In the tasks below you are going to work with a language problem you have defined yourself. You will be asked to collect a bank of sentences illustrating the problem. This bank will provide you with examples of authentic language use related to your problem and it will be used as a resource for further resolution of the problem.

### Task 1

Work in groups (the teacher will suggest the number of students for your group). Define the language problem you are going to work on following the template:

I would like to understand

---

Given the problem defined above, which sentences will you collect for your bank?

I will collect the sentences that \_\_\_\_\_

Collect all the groups' answers on the board and discuss them with the teacher. Agree on the sentences to be collected for the bank. Write the final definition below.

I will collect the sentences that \_\_\_\_\_

### Task 2

Continue working in groups. Your teacher will propose materials for collecting sentences for your bank. Go through the materials, find examples that meet your definition from Task 1 and write them down. You must be able to understand the meaning of all the sentences included in the bank. Find at least 10 examples.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.



- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

### Task 3

Reshuffle groups in such a way that each new group has members from at least two different old groups. Look at the banks of sentences. If you have language questions, address them to the group members whose banks these are.

Are you sure that all the sentences in the bank illustrate the problem defined in Task 1? Could it be that some sentences contain words that are similar to the structures you are looking for but they have a different meaning? Are there any sentences you are not sure about? Try to find at least 5 such sentences per group and share them with other students.

- 1.
- 2.
- 3.
- 4.
- 5.

### Task 4

Look at the sentences on the board. Try to define the criteria to decide if they illustrate your language problem or should be crossed out from the banks. After that work on the original bank collected by your group and cross out all irrelevant sentences. Discuss your final bank with other groups and get your teachers to accept it.



## Task 5

Go through your improved bank and try to come up with a more specific definition of the problem you are working on. Normally the problem should be defined as a choice between two (or more) structures that can be used for achieving a communicative aim you are interested in. Try to define the sentences in your bank into two (or more) groups according to the structure used.

<b>Group No. 1</b>	<b>Group No. 2</b>
Structure: _____	Structure: _____
Sentence numbers: _____	Sentence numbers: _____

Based on the division above, summarise your improved definition following the template below:

I would like to understand how to choose between

1) \_\_\_\_\_

and

2) \_\_\_\_\_

Exchange the final formulation with other groups and discuss it with your teacher.